

# Division 22 Assurances for the 2020-21 SY

October 26, 2021

# Division 22 Oregon Administrative Rules Assurances

## “Our Why”

- Signals our commitment to providing a high quality educational experience and equitable opportunities for all students.
- Division 22 standards articulate the floor of the education to be provided to students, not the ceiling.
- Assurances process offers an opportunity for districts not in compliance to reflect on areas in need of attention and receive technical assistance.



# Changes to the Assurances Process

[OAR 581-022-2305 District Assurances of Compliance with Public School Standards](#) was adopted by the State Board of Education in May 2021. There are four major changes to the assurances process set forth in the revised rule:

- The timeline for districts to submit their annual Division 22 Standards Assurances shifts permanently from February to November.
- The rule explicitly states that assurances are made for the preceding school year.
- The rule includes clear language indicating that the district is reporting to the community (not just the school board) and that the report should be made “in an oral presentation at an open public meeting, allowing for public comment, and by posting the report on the district’s webpage.”
- **All districts are required to use the same report template for reporting to the community.**



# Changes to the Division 22 Standards for 2020-21

All changes and waivers to the Division 22 standards for the 2020-21 school year are set out in [OAR 581-022-0104: State Standards for the 2020-21 School Year](#).

The following rules were waived in their entirety:

- [581-022-2115 Assessment of Essential Skills](#)
- [581-022-2130 Kindergarten Assessment](#)
- [581-022-2325 Identification of Academically Talented and Intellectually Gifted Students](#)

Subsections of multiple rules have been waived and/or modified:

- personalized learning requirements for the diploma and modified diploma
- vision and hearing screening requirements
- weekly minimums for PE minutes
- instructional time



# New Additions to the Division 22 Standards for 2020-21

## New Rule for 2020-21 only:

- [581-022-0104\(5\) Ready Schools, Safe Learners Guidance](#)

## New Rules that went into effect beginning in the 2020-21 school year:

- [581-022-2267 Annual Report on Restraint and Seclusion](#)
- [581-022-2312 Every Student Belongs](#)
- [581-022-2510 Suicide Prevention Plan](#)



# Three Steps in the Division 22 Assurances Process

- School district superintendents report to their local School Board the district's compliance with all Division 22 Standards for the 2020-21 school year **by November 1, 2021**.
- School districts post the Community Report on Compliance with Public School Standards to their websites **by November 1, 2021**.
- School districts complete and submit the annual Division 22 Assurances Form to ODE **by November 15, 2021**.



# Implemented Corrective Action Plans - Past 4 Years

- [581-022-2440: Teacher Training Related to Dyslexia](#) in 2019-20
- [581-022-2340: Media Programs](#) in 2019-20
- [581-022-2045: Prevention Education in Drugs and Alcohol](#) in 2018-19
- [581-022-2050: Human Sexuality Education](#) in 2018-19
- [581-022-2370: Complaint Procedure](#) in 2017-18

# State Assessment OARs

## Corrective Action Plan and Timeline

- [581-022-2100 Administration of State Assessments](#) and [581-022-2110 Exception of Students with Disabilities from State Assessments](#)
  - Required state summative assessments were not given in the 2020-21 school year. On April 13, 2021, the PPS School Board passed [Resolution No. 6287](#)
  - The District will be participating in state summative assessments for the 2021-22 school year and will be in compliance with these two OARs.



# Instructional Materials Adoption OAR

## Corrective Action Plan and Timeline

- For the 2020-21 School Year, PPS was not compliant with Instructional Materials Adoption.
- The Bond investment has enabled PPS to create an [Instructional Materials Action Plan](#) with support from ODE to demonstrate our path to compliance with this OAR by the 2024-25 school year.
  - The plan carefully sequences different adoptions over the next five years to put us in compliance. The sequencing of adoptions importantly allows our system to effectively implement each adoption.
  - The Instructional Materials Action Plan will be formally submitted to ODE by November 15 and will be formally approved by ODE by the end of November.

# TAG OARs

## Corrective Action Plan and Timeline

- [581-022-2500: Programs and Services for TAG Students](#)
  - During the 2020-21 school year, the district was unable to verify that every TAG student in every PPS classroom had their rate and level of learning addressed as instruction occurred for the most part in Comprehensive Distance Learning.
    - As is done every year, building administrators and site based TAG facilitators led a rate and level PD during a staff meeting. Additionally, an asynchronous course was provided to educators through our online learning platform Pepper.
- [581-022-2330: Rights of Parents of TAG Students](#)
  - PPS did not conduct TAG assessments during the 2020-21 school year because we were in CDL and therefore could not notify parents about the status of their students' identification and eligibility for TAG services.
  - In 2021-22 TAG assessments are resuming and parents will be notified.

# Physical Education OAR

## Corrective Action Plan and Timeline

- PE Requirements were modified for 2020-21. In 2020-21, K-8 Students required to receive PE throughout the year. PPS was out of compliance as only K-5 students received PE throughout the year.
- Under, [581-022-2263 Physical Education Requirements](#), Districts are required to provide students with 150 minutes/week in grades K-5 & 225 minutes/week in grades 6-8.
- For the 2021-22 school year, K-5 students are staffed to receive 90 minutes/week and grades 6-8 students are staffed to receive 1 quarter of Health and 1 quarter of PE for 225 minutes/week each year.



# Physical Education OAR

## Corrective Action Plan and Timeline

### K-5 2022-2023

Adjust [Board Resolution 5252](#) to have 15 minutes of structured time four days a week. This will add 60 minutes of PE per week. Staff will return to the Board later this year with a staff report and new resolution in order to begin implementation for the 2022-23 school year.

### Grades 6-8 2024-2025

Increase staffing by an estimated 50 FTE. Need alternate space in every school. Staff is planning to incorporate this investment into Middle School Redesign and fully implement by 2024-25 to become compliant.